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AUTHOR	Delisle, Jim; Lewis, Barbara A.
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ABSTRACT

This guide is intended for teachers and administrators of programs for gifted students. Following an introductory chapter, six chapters present six survival strategies (sample subtopics in parentheses): (1) set a solid foundation for your program (stating your mission and philosophy, conducting a needs assessment); (2) cast a wide net to identify students (defining your terms, using a range of identification methods); (3) lay the groundwork for a well-structured program (four steps, such as noting "gifted gaps," setting program goals, and establishing program structure); (4) plan programming you can build on (gifted services in the regular classroom, special classes for gifted students, special schools for gifted students, and other options); (5) plan and conduct ongoing evaluation (identifying purpose and participants in the evaluation, reporting and using the results); and (6) strengthen your program by communicating and building relationships (keeping the program visible, supporting gifted students' social and emotional needs, addressing parents' concerns). Also provided is a "Who's Who in Gifted Education," a list of key players past and present and a glossary of terms. Additional resources are organized into those for educators, parents and gifted students; organizations; and publishers of gifted education materials. (Individual chapters contain references.) (DB)

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